

## RIPPLE PRIMARY SCHOOL BARKING

### JOB DESCRIPTION

**NAME:**

**SUPERVISING OFFICER:**

Head Teacher: Roger Mitchell

**POST: Class Teacher**

**Salary Scale: Inner London Pay Scale**

#### **Relationships**

- The post holder is responsible to the Head Teacher for his/her teaching duties and responsibilities and for teaching tasks.
- Where relevant the post holder is responsible for the supervision of the work of a teaching assistant.

#### **Job Purpose**

- To be responsible for a class or group of pupil as may be assigned by the headteacher or appropriate SLT member.
- To have responsibility for teaching an assigned class and to be responsible for the day to day work and management of classes and the safety and welfare of the pupils as appropriate.

#### **Generic Responsibilities:**

- To promote the aims and objectives of the school and maintain its philosophy of education and to support the Head Teacher in promoting the ethos of the School.
- To meet and conform to the appropriate standards set out in the Teachers Standards and the current School Teachers' Pay and Conditions document or such other revised document/s as identified by the Department for Education.
- To follow any current and applicable School Policies under the direction of the Head Teacher.
- To respond to the needs of the school, with particular reference to the teaching of groups and classes within the school, as deemed necessary by the Head Teacher in accordance with STPCD.

#### **Specific Responsibilities**

- To meet the expectations of a class teacher as determined by the Teachers' Standards document and the School Teachers' Pay and Conditions Document
- To create and manage a caring supportive purposeful and stimulating learning environment.
- To plan and prepare lessons in order to deliver the National Curriculum.
- To identify clear teaching objectives and learning outcomes with appropriate challenges and high expectations.

- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To plan opportunities to develop the social, cultural and emotional aspects of pupils' learning.
- To maintain a regular system of monitoring, assessment record keeping and reporting of pupils' progress.
- To ensure appropriate records are available for the transfer of pupils.
- To communicate and consult with parents on all aspects of their children's education - academic, social and emotional.
- To work co-operatively as part of a year team, including planning work and supervising support staff and parent helpers.
- To actively take part in professional development, sharing expertise and experiences as required.
- To actively extend own professional learning using collaborative study, attendance at INSET and reading to keep abreast of new developments.
- To work alongside other members of staff to review and innovate the curriculum.
- To participate as required in meetings with colleagues, other professionals and parents.
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision;
- To follow guidance and support from members of the leadership team.
- To actively and positively participate in performance management reviews.
- Promote the safety and well-being of pupils.
- Maintain good order and discipline among pupils.
- At all times ensure that priority is given to the safeguarding of young people and that Safeguarding Policies and Procedures are followed.
- To carry out any other duty which is deemed reasonable by the Headteacher.

### **Special Conditions**

The postholder will be subject to an enhanced DBS disclosure and suitability check to satisfy child protection requirements. The post is exempt from the provisions of the Rehabilitation of Offenders Act and all convictions or cautions must be declared.

At all times ensure that priority is given to the safeguarding of young people and that Safeguarding Policies and Procedures are followed.

This Job Description may be amended at any time, according to the changing priorities of the school as identified within the school's strategic plan and in consultation with the post holder.