













Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home. If you have any queries, please do not hesitate to speak to your child's teacher.

Subject	Children will be learning to:
<p><b>Literacy</b> <b>(Reading, Writing and Speaking and Listening)</b></p> 	<p><b>Speaking and listening:</b></p> <ul style="list-style-type: none"> <li>• Participate in role play.</li> <li>• Explain clearly their understanding of what is read to them.</li> <li>• Ask relevant questions to extend their knowledge and understanding.</li> <li>• Express themselves clearly in full sentences.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Read words containing common suffixes.</li> <li>• Read further common exception words, noting unusual correspondences between spelling and sound.</li> <li>• Discuss books: characters, events, what will happen next and why?</li> <li>• Read and think around the text to solve comprehension questions.</li> </ul> <p><b>Narrative:</b> <i>The Owl who was afraid of the Dark, Flat Stanley (Jeff Brown).</i></p> <ul style="list-style-type: none"> <li>• Read and retell a variety of stories.</li> <li>• Sequence and brainstorm story events and structure.</li> <li>• Compare the setting and characters within and between different books.</li> <li>• Write complex and exciting sentences through the effective use of description.</li> </ul> <p><b>Non-Fiction:</b></p> <ul style="list-style-type: none"> <li>• Read and identify features of reports and explanations: titles, introductions, headings, fact words.</li> <li>• Plan what they are going to write about.</li> <li>• Write texts using complex sentences and appropriate punctuation.</li> </ul> <p><b>Poetry:</b> <i>On the Ning Nang Nong (Spike Milligan), Alligator (Grace Nichols).</i></p> <ul style="list-style-type: none"> <li>• Develop pleasure in reading.</li> <li>• Build up a repertoire of poems learnt by heart, appreciating these.</li> <li>• Reciting poems with appropriate intonation to make clear meaning.</li> <li>• Discuss favourite words and poems.</li> </ul>
<p><b>Mathematics</b></p> 	<p><b>Number work:</b></p> <ul style="list-style-type: none"> <li>• Place value - understand what each digit represents, the position of all the numbers on the 100 square, multiples of ten before and after any two-digit number</li> <li>• Add and subtract a single-digit to/from a two-digit number crossing the tens boundary.</li> <li>• Rounding numbers to the next multiple of ten</li> <li>• Multiplication for 2's, 5's and 10's using repeated addition and as multiplication facts, finding halves and doubles of numbers and shape. Division as sharing.</li> </ul> <p><b>Shape and measures:</b></p> <ul style="list-style-type: none"> <li>• Money - find totals of amounts up to £2, work out the change amounts up to £1</li> <li>• Tell the times on analogue and digital clocks</li> <li>• Know names and properties of 2D and 3D shapes</li> </ul> <p><i>In each of these topics we are aiming to work on solving problems.</i></p>
<p><b>Science</b></p> 	<p><b>Take care and Growing up:</b></p> <ul style="list-style-type: none"> <li>• identify the primary needs for humans to keep healthy including diet, exercise, water and sleep. Also children will know the differences between babies, toddlers, children, adults and elderly people.</li> </ul> <p><b>Habitats:</b></p> <ul style="list-style-type: none"> <li>• Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Use observations and ideas to suggest answers to questions.</li> </ul>
<p><b>ICT</b></p> 	<p><b>Coding:</b></p> <ul style="list-style-type: none"> <li>• Children will learnt that programs respond to different sorts of inputs and that the keyboard can be used to control objects on screen, not just by clicking them directly.</li> </ul> <p><b>Questions and Answers:</b></p> <ul style="list-style-type: none"> <li>• Create a bar graph from collected data and pose questions about the graph, highlight questions that cannot be answered by a bar graph.</li> <li>• Ask 'yes' and 'no' questions and use a simple branching database.</li> </ul>

<b>History/ Geography</b> 	<b>Geography:</b> <ul style="list-style-type: none"> <li>• Compare local area to a non-European Country – Morocco.</li> <li>• Identify the physical and human features of areas.</li> <li>• Discuss difference and similarities regarding landscape, weather and art.</li> </ul> <b>History:</b> <ul style="list-style-type: none"> <li>• Study the lives of significant individuals in the past who have contributed to national and international achievements – Florence Nightingale.</li> </ul>
<b>Art/ Design and Technology</b> 	<b>Design and Technology:</b> <ul style="list-style-type: none"> <li>• Preparing Fruit and vegetables linked to healthy eating.</li> <li>• Design and make a fruit and vegetable kebabs.</li> </ul> <b>Art:</b> <ul style="list-style-type: none"> <li>• Explore line, shape, colour and texture in natural forms.</li> <li>• Make observations of natural objects and use their observations as the basis for textile design.</li> </ul>
<b>Physical Education</b> 	This term the children will do <b>Games</b> and <b>Athletics</b> . Key skills they will learn will include: <ul style="list-style-type: none"> <li>• Throwing, catching, and bouncing different apparatus.</li> <li>• Team building games.</li> <li>• Athletic skills.</li> <li>• Play and create their own games based on some they already know.</li> </ul>
<b>Music</b> 	<b>Glockenspiel:</b> <ul style="list-style-type: none"> <li>• Listen, sing and demonstrate the pulse and rhythm of the music.</li> <li>• Recognise music notes and begin to read and play them (on Glockenspiel).</li> <li>• Follow a conductor to copy and play the notes to the tune.</li> </ul>
<b>P.S.H.E</b> 	<b>Health and Wellbeing:</b> <ul style="list-style-type: none"> <li>• Reflect on positive body image the importance of taking exercise.</li> <li>• Be able to follow safety instructions at home and at school and know what is safe and unsafe.</li> <li>• Know the role of each emergency service and how they can help us.</li> </ul>
<b>R.E</b> 	<b>Respect and care for others; thinking of especial places:</b> <ul style="list-style-type: none"> <li>• Understand that religious people believe they have a responsibility to care for and help others.</li> <li>• Explore ways in which these beliefs are put into practice.</li> <li>• Explore what makes a place especial for individuals, groups or communities.</li> </ul>

### Things you can do to help at home:

#### Maths:

- Practice knowing number bonds off by heart up to 100.
- Use money to pay for items at the shops.
- Learn 2, 5 and 10 timetables.
- Work out simple problems related to any topic, e.g. how many 2 pence coins do I need to pay 10p?

#### Literacy:

- Read every night, even if it is just road signs on the way home from school or packets when cooking or out shopping.
- Make words up or leaving messages on the fridge using magnetic letters.
- Have a bedtime story.
- When tackling unfamiliar words, encourage them to try and use their letter sounds rather than guessing.
- Talk with your child, about the book they have read, the television program they have just watched.
- Practice comprehension skills.
- Complete homework every week.

#### Useful websites

[www.mathszone.co.uk](http://www.mathszone.co.uk)

[www.ictgames.co.uk](http://www.ictgames.co.uk)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

<https://www.activelearnprimary.co.uk/login?c=0>

#### Reminders

In the line at quarter to 9! Learning starts at 8.45 am.

Keep your P.E kit in school all week.

Don't forget to leave your jewelry at home.

Bring your book bag to school everyday.