
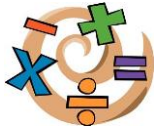







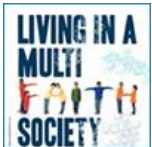


## Year One Curriculum Information Spring Term 2018



Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home. If you have any queries, please do not hesitate to speak to your child's teacher.

Subject	Children will be learning to:
<p><b>English (Reading, Writing and Speaking and Listening)</b></p> 	<ul style="list-style-type: none"> <li>• Write a recount about our trip to Eastbury manor House.</li> <li>• Recognise the characters, setting and storyline in a range of traditional tales (The Gingerbread Man, Goldilocks and the Three Bears and The Magic Porridge Pot).</li> <li>• Listen carefully to others.</li> <li>• Take turns when speaking in groups.</li> <li>• Learn weekly spellings and use them in our writing.</li> <li>• Use phase 1-4 phonics to build longer, new words.</li> </ul>
<p><b>Mathematics</b></p> 	<ul style="list-style-type: none"> <li>• Begin to know 2-digit numbers to 100 and locate them on a 100square grid.</li> <li>• Know addition and subtraction facts for numbers up to 20.</li> <li>• Use mental addition and subtraction to solve word problems.</li> <li>• Recognise and name solids and shapes, and begin to sort them according to their properties.</li> <li>• Order days of the week, months of the year.</li> <li>• Read the time to o'clock and half hour.</li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>• Identify and label different parts of the body</li> <li>• Naming the 5 senses and their uses.</li> <li>• Use our senses to explore the environment.</li> <li>• Use our senses linked to the English text.</li> <li>• Developing our understand of Spring</li> </ul>
<p><b>Computing</b></p> 	<ul style="list-style-type: none"> <li>• Begin to understand that information is around us in different forms</li> <li>• Information comes from a variety of sources</li> <li>• Understand that programs respond to a range of inputs.</li> </ul>
<p><b>History</b></p> 	<ul style="list-style-type: none"> <li>• Learn about homes from the past</li> <li>• Trip to Eastbury Manor House</li> <li>• Learn about the Sysley family</li> </ul>
<p><b>Art/Design and Technology</b></p> 	<p>In Art</p> <ul style="list-style-type: none"> <li>• To use a range of materials in a drawing.</li> </ul> <p>In Design and technology</p> <ul style="list-style-type: none"> <li>• Learn about levers and sliding mechanisms.</li> <li>• Make a moving picture with a lever mechanism.</li> </ul>
<p><b>Physical Education</b></p> 	<ul style="list-style-type: none"> <li>• Ball handling skills - moving a ball in different ways and with different parts of our body</li> </ul>

	<ul style="list-style-type: none"> <li>• Throwing and catching using various equipment</li> <li>• Using the skills we have learned in games</li> </ul>
<b>Music</b> 	<ul style="list-style-type: none"> <li>• Use listening skills to recognise a range of sounds.</li> <li>• Add vocal sounds to a song.</li> <li>• Perform a song with movements</li> </ul>
<b>PSHE</b> 	<ul style="list-style-type: none"> <li>• Daily routines and keeping clean</li> <li>• Growing and changing</li> <li>• Staying healthy</li> <li>• How and what medicine is used for</li> </ul>
<b>R.E</b> 	<ul style="list-style-type: none"> <li>• Know how, why and where people worship</li> <li>• Special books.</li> <li>• Be aware of spring religious festivals, in particular Easter as a special occasion for Christians.</li> </ul>

### **Things you can do to help at home:**

Hear your child read every night.

Practice making up 'nonsense' words using the phonics sounds already learned .

Regularly count money with them.

Play counting games with objects that they can add together or subtract.

Order a set of numbers, or write them in the correct order largest/smallest.

Use a Word program on the computer to type labels and sentences.

Useful websites

[www.mathszone.co.uk](http://www.mathszone.co.uk)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

### **Key Dates**

- PGRE meeting on Thursday 11<sup>th</sup> January

- Eastbury Manor House visit:-

1LD and 1STN- Tuesday 30<sup>th</sup> January 2018

1MK and 1SM- Wednesday 31<sup>st</sup> January 2018

1JM- Thursday 1<sup>st</sup> February 2018

- Science, Technology, Engineering and Mathematics week to be celebrated week beginning 5<sup>th</sup> February 2018

### **Reminders**

In the line at quarter to 9!

Learning starts at 8.45

P.E. kits in every day (shorts and jogging bottoms please). No jewellery.

Bring your book bag to school everyday (available to buy at the school office).