








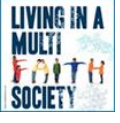


Year 5 Curriculum Information Spring Term 2018



Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home. If you have any queries, please do not hesitate to speak to your child's teacher.

Subject	Children will learn
<p>English (Reading, Writing and Speaking and Listening)</p> 	<ul style="list-style-type: none"> To further their knowledge of explanation and persuasive writing through geography and history (see subjects for topic) To develop narrative reading and writing of myths and legends through reading a story version of Beowulf To develop their speaking, listening and writing skills, using an audio version of Homer's The Iliad ('War with Troy'). To investigate and read different text types in English lessons and as part of guided reading sessions.
<p>Mathematics</p> 	<ul style="list-style-type: none"> To continue to develop their arithmetic skills using the school's calculation policy for Y5. (See useful websites.) To use and understand negative numbers. To tell time in am and pm as well as 24-hour clock. To compare equivalent fractions. To add and subtract fractions with different denominators. To recognise and discuss the properties of 2D and 3D shapes.
<p>Science</p> 	<ul style="list-style-type: none"> To study the topic of Earth and beyond to learn about how the movement of the Earth and the Sun create day and night and seasons. To study the topic of the circle of life where we will look at life cycles of mammals, amphibians, insects and birds.
<p>Computing</p> 	<ul style="list-style-type: none"> How computers use numbers to represent things such as how fast things are moving and where they are; e.g. they will explore setting values in code to programme the speed of an object. To research specific topics related to English, geography and science.
<p>Geography</p> 	<ul style="list-style-type: none"> To study biomes, land use and economic activities in Europe To explore how the change in land use impacts upon the natural environment.
<p>Art/Design and Technology</p> 	<ul style="list-style-type: none"> To explore how stories have been represented in textiles in different times and cultures. To make a two- or three-dimensional work based on a legend. To investigate and use a range of materials, techniques and textile processes to create surface patterns and textures and other visual and sound effects.
<p>Physical Education</p> 	<ul style="list-style-type: none"> To develop their travelling, balancing and sequencing skills in gymnastics. About athletics linked to ancient Olympic Games – these relate to War with Troy that will be studied in English.

Music 	<ul style="list-style-type: none"> To use glockenspiels to create music that represents character and setting.
P.S.H.E 	<ul style="list-style-type: none"> To discuss legal and illegal drugs (including paracetamol, Tabaco, alcohol and other drugs). To discuss peer-pressure and how others can influence our decisions. To discuss healthy lifestyle choices.
R.E 	<ul style="list-style-type: none"> To explore religion and the individual: What does faith mean to you? To compare religious expression in Christianity and other faiths

Things you can do to help at home:

- Talk to your child about what they have been learning at school.
- Listen to them read regularly and ask them questions about what they are reading.
- Practice multiplication facts and recall of addition and subtraction facts.
- Encourage and support them with their weekly homework tasks.

Useful websites:

- English and math practise:
<https://ec1.educationcity.com/> - all children should have a login. If not, they should ask their teacher.
- Reading practice:
<https://www.activelearnprimary.co.uk/login?c=0> - all children should have a login. If not, they should ask their teacher.
- Reading support:
<http://ripple.bardaglea.org.uk/links-to-reading-websites/>
- Ripple maths calculation policy:
<http://ripple.bardaglea.org.uk/wp-content/uploads/2016/07/Ripple-Calculation-Policy.pdf>

Key Dates:

Half Term Break

Week commencing 12th February 2018.

STEM Week (Science, Technology, Engineering, and Mathematics):

Week commencing 5th February 2018

Year 5 Assessment Week

Week commencing 5th March 2018

Spelling, grammar, arithmetic and mathematical problem solving

Parent / Carer Consultation Meetings

Tuesday 20th February 2018 15:30 – 17:00 and Thursday 22nd February 2018 15:30 – 19:00.

Last day of term

Thursday 29th March 2018

Reminders:

- Learning starts at 8:45. Children not in their classrooms by 8:45 will be marked as late.
- Children are welcome to attend breakfast club from 8:00.
- Doors open for year 5 children at 8:35.