











## Year 6 Curriculum Information Spring Term 2018



Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home. If you have any queries, please do not hesitate to speak to your child's teacher.

Subject	Children will learn
<p><b>English (Reading, Writing and Speaking and Listening)</b></p> 	<ul style="list-style-type: none"> <li>• To develop their grammatical knowledge and skills</li> <li>• To develop their reading and writing skills using (amongst other texts) Once, Snow Goose and The Jungle Book.</li> <li>• To identify organisational features of different text types, particularly biography, newspaper report and narrative</li> <li>• To write diary entries based on different characters' perspectives using emotive language.</li> <li>• How to incorporate these features into their own speaking, writing and broadcasting in order to present ideas and opinions</li> <li>• How to practise spelling rules and apply them in their written work</li> <li>• To develop test technique when answering questions based on a text.</li> </ul>
<p><b>Mathematics</b></p> 	<ul style="list-style-type: none"> <li>• To extend knowledge of place value through 6 digit numbers and decimal places, solving multi-step word problems.</li> <li>• To calculate missing number problems algebraically and find pairs of numbers that satisfy equations including length and angles</li> <li>• To use and apply knowledge of ratio and proportion in real life eg recipes</li> <li>• To read and plot coordinates across four quadrants</li> <li>• To add and subtract unit fractions with different denominators including mixed fractions and find percentages of amounts including money</li> <li>• To read and understand data from a range of different graphs and understand how to calculate the mean of a set of data.</li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>• About scientists from the past and the impact of their findings on our lives today.</li> <li>• About healthy diet and what our bodies need in order to remain fit and healthy both inside and out.</li> <li>• To explore the human digestive system and how it works.</li> <li>• To identify the different types of teeth that we have and their function.</li> </ul>
<p><b>Computing</b></p> 	<ul style="list-style-type: none"> <li>• To research events and people using a variety of different search engines.</li> <li>• To look at how we can publish work using Microsoft publisher.</li> </ul>
<p><b>History</b></p> 	<ul style="list-style-type: none"> <li>• To identify how Britain has changed since the 1930s.</li> <li>• To identify the causes of World War II and discuss individuals who had a significant effect on the outcome.</li> <li>• To look in detail at the Jarrow March</li> <li>• To research Winston Churchill</li> </ul>
<p><b>Art/Design and Technology</b></p> 	<ul style="list-style-type: none"> <li>• To show movement in a picture using a range of media</li> <li>• To study the skills associated with drawing and painting to produce a piece of work linked to our history study</li> </ul>
<p><b>Physical Education</b></p> 	<ul style="list-style-type: none"> <li>• Children will be encouraged to explore and develop their running, jumping and throwing techniques</li> <li>• Children will work creatively and imaginatively on their own and in groups to express themselves through dance</li> </ul>
<p><b>Music</b></p> 	<ul style="list-style-type: none"> <li>• To explore lyrics and melody in order to be able to write their own song</li> <li>• To study jazz and Rock and Roll music from the 1930,1940 and 1950s</li> </ul>

<b>P.S.H.E</b>		<ul style="list-style-type: none"> <li>• The skills needed to be an effective learner</li> <li>• To consider what the differences are between a bully and a bystander linked to the work in history.</li> </ul>
<b>R.E</b>		<ul style="list-style-type: none"> <li>• To begin to reflect on and discuss some challenging religious and philosophical questions</li> <li>• To employ philosophical enquiry to explore the questions they have raised</li> <li>• To reflect on their own responses to such questions and the reasons for them</li> </ul>

Things you can do to help at home:

Useful websites:

- English and math practise:  
<https://ec1.educationcity.com/> - all children should have a login. If not, they should ask their teacher.
- Reading practice:  
<https://www.activelearnprimary.co.uk/login?c=0> - all children should have a login. If not, they should ask their teacher.
- Reading support:  
<http://ripple.bardaglea.org.uk/links-to-reading-websites/>
- Ripple maths calculation policy:  
<http://ripple.bardaglea.org.uk/wp-content/uploads/2016/07/Ripple-Calculation-Policy.pdf>

**Key Dates:**

PGRE meeting  
11<sup>th</sup> January 5:00pm – 5:30pm at the Westbury site

Half Term Break  
Week commencing 12<sup>th</sup> February 2018.

STEM Week (Science, Technology, Engineering, and Mathematics):  
Week commencing 5<sup>th</sup> February 2018

Year 6 Assessment Week – is this correct?  
Week commencing 22<sup>nd</sup> January 2018  
Spelling, grammar, arithmetic and mathematical problem solving

Parent / Carer Consultation Meetings are:  
Tuesday 20<sup>th</sup> February 2018 15:30 – 17:00  
Thursday 22<sup>nd</sup> February 2018 15:30 – 19:00.

*Last day of term*  
Thursday 29<sup>th</sup> March 2018

**Reminders:**

- Learning starts at 8:45. Children not in their class line by 8:45 will be marked as late.
- Children are welcome to attend breakfast club from 8:00. This is a free provision UNLESS your child requires a breakfast at school. Payment is taken in the same way as a school dinner.