

# School Council Meeting



**Date:** Time: 1.15 – 2.30 p.m.    **Venue:**

## Please remember to bring the following things with you:

- Ideas from your classmates about how we should spend the Sainsbury's vouchers we collect.
- One or 2 ideas from your class suggestion box that you think are good ideas to share and discuss.

## AGENDA and MINUTES

**Chair:**      **Aironas**

**Secretary: Zainab (Completed by L Saunders)**

1. Apologies (LS/GM)	No apologies, all Councillors present.
2. Reminder of Ground Rules for Meetings (LS/GM)	Ground rules were read out and displayed as a reminder of what was agreed. All Councillors agreed to abide by these rules.
3. Minutes of last meeting: - Agree for accuracy - Actions taken (LS/GM)	Minutes from the last meeting were discussed and agreed as correct.  All Councillors were given a copy to read and for their files.  Feedback from actions taken are as follows:  <b>ACTION.</b> Uswah, Mario and Mrs Begum have looked at the Sainsbury vouchers. Year 3-4 have collected the most so far. They will be meeting to decide what equipment can be bought. This promotion finishes on 30 <sup>th</sup> June so there is still time to collect the vouchers. All Councillors agreed to do their best to collect more and ask the class to do so. <b>Action</b> Abbie and Jessica completed and read out the results of the food survey. Rose came

	<p>and took on suggestions. Rose did say that the menu had now changed and that there was now a two week menu and the feedback so far was good. School council are happy with this.</p> <p>Rose has said she will get some of the new menus sent over for SC to look through.</p> <p><b><u>TASK 1</u></b></p> <p><b>SC to find out what children think of the new menu.</b></p>
<p>4. Consultation. Whole School Forum</p>	<p><b>Whole School Forum.</b></p> <p>A thank you to <b>Aretha</b> who attended to see if there was any more feedback from the Whole School Forum topic regarding the parents becoming more involved in the school. We discussed what parents and carers could do to be better involved in their children's learning.</p> <p>We discussed that ParentMail and letters had been given out but still the parents were not attending in numbers.</p> <p>There were some great posters provided. Some were specific to a topic but there were a couple of generic learning posters. Aretha has taken them to see which ones we can use.</p> <p>The recent Robot project during STEM week saw the robots displayed in the halls. All classes had been involved and parents were invited in to see the huge display. More parents are coming forward to supervise on school trips.</p> <p>We spoke about the coffee morning that was put on with no attendance from families.</p> <p><b>ARTSMARK</b></p> <p><b>Ryan Morrisey</b> attended to speak about ARTSMARK. This is an award designed for</p>

	<p>schools in order to ‘make art come alive.’</p> <p>It was explained that Artsmark is to celebrate art through arts and culture.</p> <p>The aim <b><i>to incorporate art and culture into every students life and learning, knowledge and understanding.</i></b></p> <p>We had a discussion on the Councillors knowledge of Art and talked about the different themes involving dance and theatre as well as the usual painting and creative means. Councillors had previously asked for more art in class as it was something they all loved and enjoyed the creative side, making models and designing things.</p> <p>Mr Morrisey explained that it was expected that there would be more of a focus on art next year and the possibility of students being rewarded with visits to conferences and organisations. Ripple Primary School would be expected to achieve an award whether it be bronze, silver or gold. Planning would be important in making sure that we were putting all our efforts in the right direction. Children would need to give ideas on what they wanted and how they could see this happening at Ripple.</p> <p>Mr Morrisey took a short questionnaire with the councillors and gave out a questionnaire to all councillors to discuss with their classes to be handed in at the next meeting. This leaflet is to gain the information we need in order for the teachers to plan the content. Mr Morrisey then had to feed this information back to a meeting she has shortly after this date.</p> <p><b><u>TASK 2</u></b></p> <p><b>To complete the questionnaire after a thorough discussion with the class.</b></p>
<p>5. Suggestion Boxes (LS/GM)</p>	<p>Lots of suggestions for getting parents into school, a family fitness session, language groups, cultural days where parents could come into school and talk to children, Career day again for parent to come into school and talk about their jobs. Teaching sessions where parents can come in to watch and join in with a lesson.</p>

6. STEM week	<p>We have just completed a week which was dedicated to Science, Technology, Engineering and Maths. I asked each year group what they had been involved in and how they enjoyed it.</p> <p>Year 1. Made rockets, and an enormous colourful and practical happy town. All agreed it was great fun.</p> <p>Year 2. Made glove puppets, handbags, ear gongs and gliders.</p> <p>Year 3. The children made smoothies, ice cream and were involved in a number of maths games.</p> <p>Year 4. Also, ice cream and smoothies were made along with chatter boxes, Chinese boxes.</p> <p>Year 5. Water pressure tasks along with maths games.</p> <p>Year 6. Our Year 6's were involved in a chromatography project and tie dye creations. Children asked if it could be for a longer period of time next time.</p>
7. Date and time of next meeting (LS and GM)	Week beginning 3 <sup>rd</sup> July 2017 at 1.15pm.
8. A.O.B	Another issue has arisen with Year 5/6 toilets. Rubbish is being stuffed into spaces in the wall. SC are going to speak to Gordon about this.