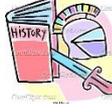
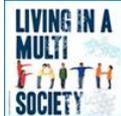


Year 4 Curriculum Information Summer Term 2017



Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home. If you have any queries, please do not hesitate to speak to your child's teacher.

Subject	Children will be learning:
English (Reading, Writing and Speaking and Listening) 	<ul style="list-style-type: none"> To use clues in the text to answer questions To use knowledge of root words, prefixes and suffixes to spell accurately To explore the features of a medieval legend To deepen understanding of story structure in order to create story plans To write in style of an author using features of legends
Mathematics 	<ul style="list-style-type: none"> To calculate area and perimeter of different shapes. To add and subtract decimal numbers To use co-ordinates to draw polygons To find lines of symmetry To solve problems involving bar charts, pictograms, tables and other graphs To recap on all areas taught during the Autumn and Spring terms
Science 	<ul style="list-style-type: none"> To identify the main parts of the body associated with the digestive system (e.g. mouth, teeth, and esophagus) To describe how food is broken down in the digestive system To develop vocabulary for describing sounds and identify different sound sources To explain that sounds are made by something vibrating and that these vibrations travel through a medium to the ear so that we hear them To explore the pitch of a sound and ways in which it can be changed
Computing 	<ul style="list-style-type: none"> To continue to understand that when a computer does something it is following instructions called code To use conditional events and variables in code to create an app To use computational thinking to plan and write code To learn how computers use repetition and loops to do things over and over again
History 	<ul style="list-style-type: none"> To research information about the Ancient Egyptian Civilization and compare it to another civilization To understand the significance of Pharaohs To know that pyramids were burial tombs To understand and explain the mummification process To research information about the discovery of Tutankhamun's tomb by Howard Carter To understand the importance of Ancient Egyptian Gods
Art and Design 	<ul style="list-style-type: none"> To explore how signs, symbols and metaphors can be used to communicate ideas and meanings about a journey To produce a mixed-media work, combining drawing, painting, collage and print-making techniques To learn about artists, craftspeople and designers who communicate their ideas through signs and symbols
Physical Education 	<ul style="list-style-type: none"> To play confidently in small sided target and court games using various formations To use a range of techniques to strike and return service To developing simple tactics for attacking and defending To play within the rules and referee or umpire a competitive game To work as part of a team during team-building activities
Music 	<p>Focusing on the song 'Lean On Me' children will be learning:</p> <ul style="list-style-type: none"> To understand the geographical origin of the music and in which era it was composed To experience and learn how to apply key musical concepts/elements, eg finding a pulse, clapping a rhythm, use of pitch

	<ul style="list-style-type: none"> To work together in a band/ensemble To develop creativity through improvising and composing within the song To understand and use the first five notes of the C Major scale while improvising and composing. To recognise the style of the music and to understand its main style indicators
P.S.H.E 	<ul style="list-style-type: none"> To understand the difference between rights and responsibilities To recognise similarities and differences in the UK and other countries. To keep records and budget in relation to personal spending To know that there are different rights and responsibilities at home, at school, and in the community To identify some basic facts about puberty To explore how puberty is linked to reproduction
R.E 	<ul style="list-style-type: none"> To explore moral values To explain how we know what is right and what is wrong Who are we and where do we belong?

Things you can do to help at home:

- It would be very beneficial for your child if you could support them with their weekly homework. Spelling homework will be given out on a Monday and should be returned on a Friday. Arithmetic homework will be given on Friday and is to be returned on Monday.
- Spend 10-15 minutes listening to your child read each day. It is important to discuss with your child what they are reading and ask questions about the text in order to develop their comprehension skills.
- Assist your child in learning their times tables.

Key Dates:

Sports Day – 27th and 28th June

Bank holiday – 1st May

Half term – 29.05.17 – 02.06.17

Summer fete – 10th July

Cultural Diversity – will be between 12.06.17 – 23.06.17. The following countries will be studied by each class: 4JD – Egypt, 4IT & 4JA – Morocco, 4SM – Tunisia and 4DB – Western Sahara.

Last day of summer term – 20th July

Reminders:

- Please make sure your child is punctual and arrives in the line at quarter to 9!
- Learning starts at 8.45.



Vision

High aspirations and a shared passion for learning.

A continuous focus on the quality of learning for our children is at the heart of everything we do.