








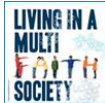




Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home. If you have any queries, please do not hesitate to speak to your child's teacher.

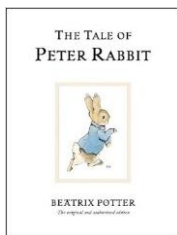
Subject	Children will be learning to:
<p>Literacy (Reading, Writing and Speaking and Listening)</p> 	<p>Speaking and listening:</p> <ul style="list-style-type: none"> Participate in role play. Explain clearly their understanding of what is read to them. Ask relevant questions to extend their knowledge and understanding. Express themselves clearly in full sentences. <p>Reading:</p> <ul style="list-style-type: none"> Read words containing common suffixes and prefixes. Read all common exception words, noting unusual correspondences between spelling and sound. Discuss books: characters, events, what will happen next and why? Solve more complex comprehension questions <p>Narrative: <i>Peter Rabbit (Beatrix Potter), Hodgeheg (Dick King-Smith), The Selfish Giant (Oscar Wilde).</i></p> <ul style="list-style-type: none"> Read and retell a variety of stories. Sequence and brainstorm story events and structure. Compare the setting and characters within and between different books. Write complex and exciting sentences through the effective use of description. <p>Non-Fiction:</p> <ul style="list-style-type: none"> Read and identify features of recounts. Plan what they are going to write about. Write texts using complex sentences and appropriate punctuation. <p>Poetry: <i>Minibeast Poetry</i></p> <ul style="list-style-type: none"> Develop pleasure in reading. Build up a repertoire of poems learnt by heart, appreciating these. Recite poems with appropriate intonation to make clear meaning. Discuss favourite words and poems.
<p>Mathematics</p> 	<p>Number work:</p> <ul style="list-style-type: none"> Add and subtract a two-digits number crossing the tens boundary confidently using different strategies (number lines, partitioning, near doubles, etc) Use grouping and the corresponding division facts for x2, x3, x4, 5 and x10. Data handling, using graphs and pictograms to organise and read information. Fractions – finding halves and doubles of numbers and shape. <p>Shape and measures:</p> <ul style="list-style-type: none"> Find totals of amounts and work out the change amounts in money problems. Tell the times on analogue and digital clocks, to the quarter and 5 minutes. Know names and properties of 2D and 3D shapes and sort them according to different criteria. <p><i>In each of these topics we are aiming to work on solving word problems.</i></p>
<p>Science</p> 	<p>The apprentice gardener:</p> <ul style="list-style-type: none"> Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Observe and describe how seeds and bulbs grow into mature plants. <p>Our changing world:</p> <ul style="list-style-type: none"> Notice that animals, including humans, have offspring which grow into adults. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
<p>ICT</p> 	<p>Coding:</p> <ul style="list-style-type: none"> Use programs that respond to different sorts of inputs and that the keyboard can be used to control objects on screen, not just by clicking them directly. <p>Creating Pictures:</p> <ul style="list-style-type: none"> Use different programs to create pictures. Use specific tools to create different patterns. Correct mistakes and explore alternatives.

<p>History/ Geography</p> 	<p>Geography:</p> <ul style="list-style-type: none"> Identify the continents and oceans of the World. Name and locate the continents and oceans of the world using 4 points of the compass and develop observational skills and create a simple map within the immediate area - e.g. the school. <p>History:</p> <ul style="list-style-type: none"> Discuss what holidays in the past were like. Compare means of transport from the past to nowadays.
<p>Art/Design and Technology</p> 	<p>Design and Technology:</p> <ul style="list-style-type: none"> Experience using construction kits to build walls, towers and frameworks. Design and make a free standing structure such as a playground, park or garden furniture. Develop designing, constructing and evaluating skills. <p>Art:</p> <ul style="list-style-type: none"> Explore shape and pattern in buildings. Produce a relief sculpture for temporary display, using their first-hand observations as a starting point.
<p>Physical Education</p> 	<p>Play target and invasion games Key skills they will learn will include:</p> <ul style="list-style-type: none"> Throwing, catching, and bouncing different apparatus How to play team building games How to play net-wall games such as basketball, netball, tennis. How to participate in team games, developing simple tactics for attacking and defending.
<p>Music</p> 	<ul style="list-style-type: none"> Experience and learn how to apply key musical concepts or elements, such as finding a pulse, clapping a rhythm, use of pitch. Play the accompanying instrumental parts and work together in a band/ensemble.
<p>P.S.H.E</p> 	<p>Discuss and listen to stories that will involve the themes relating to:</p> <p>Health and wellbeing</p> <ul style="list-style-type: none"> About positive body image the importance of taking exercise <p>Living in the wider world</p> <ul style="list-style-type: none"> Identify different communities they are part of and describe the kinds of responsibilities they feel towards their community. Understand the meaning of responsibility and how they can contribute. Understand some areas where they can be responsible for themselves. Know the different forms that money takes and understand that people exchange money for goods and services.
<p>R.E</p> 	<p>Asking big questions:</p> <ul style="list-style-type: none"> Understand that religious stories can help you learn about forgiveness, jealousy, humility or reconciliation. Explore and discuss what is my place in the world. Reflect on our own values and experiences.

Important dates:

- **National Curriculum Assessments:** During the month of May.
- **Year 2 London Eye trip:** Suffolk Site 8th June 2017 / Westbury Site 9th June 2017.
- **Cultural Diversity:** from 12th to 23rd June 2017. These are the countries your children will be learning about: 2LC – Italy 2MW – Spain
- 2LS – France 2CA – Spain 2SK – Italy
- **Sports day:** 28th June 2017.
- **Summer Fete:** 10th July 2017.
- **Year 2 trip to Chalkwell:** Week beginning 10th July 2017 (TBC).
- **Dance-a-thon:** 17th July 2017.

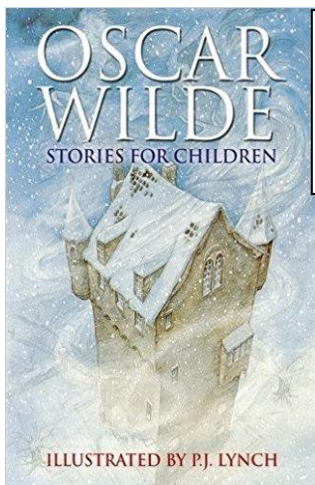
These are the main English texts we are going to be working on during this term. We include the details so you can find it at the library or book shops. Also, listed below are tricky words your children can work on (reading, spelling and finding the meaning of).



Title: The Tale of Peter Rabbit
Publisher: Warne
ISBN-10: 0723247706
ISBN-13: 978-0723247708

Tricky words:

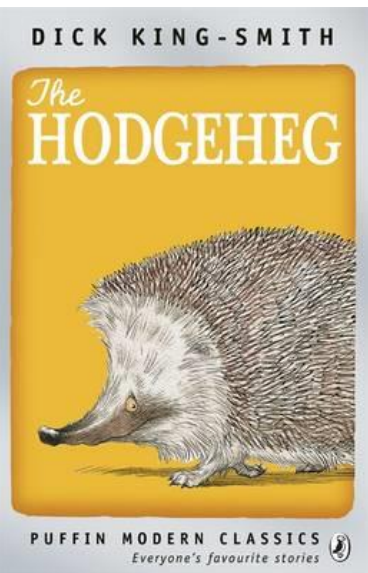
sand-bank	mischief	rake	dreadfully	implored
wheel-barrow	sieve	intended	puzzled	scattered



Title: Oscar Wilde Stories for Children
Publisher: Hodder Children's Books
ISBN-10: 0340894369
ISBN-13: 978-0340894361

Tricky words:

blossoms	determined	twittering	perfume	farthest
wandering	companion	feeble	admired	hastened



Title: The Hodgeheg
Publisher: Puffin
ISBN-10: 0141332387
ISBN-13: 978-0141332383

Tricky words:

ornamental	delicacies	miniatures	sourly	reluctantly
copped	pedestrian	wrenched	enthralled	scuttled

