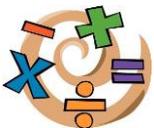
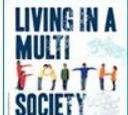


**YEAR 3 Curriculum Information
Spring Term 2017**



Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home. If you have any queries, please do not hesitate to speak to your child's teacher.

Subject	Children will be learning:
<p>English (Reading, Writing and Speaking and Listening)</p> 	<ul style="list-style-type: none"> • To develop understanding and key skills in poetry. • To develop speaking, listening and writing skills, using drama, discussion and debate. • To discuss characters' feelings, thoughts and motives from their actions, and justify reasons with evidence from the text • To identify features of traditional tales and fables • To create settings, characters and plot in narrative • To recognise language and layout features of recounts and non-chronological reports • To use simple organisational devices [for example, headings and sub-headings] to write a report and a recount
<p>Mathematics</p> 	<ul style="list-style-type: none"> • To develop and consolidate understanding of place value • To use the relationship between addition, subtraction, division and multiplication to solve number and word problems • To use a range of mental strategies to solve number problems • To use a range of recorded methods, expanded/compact column methods when adding, numberline for subtraction, grid method for multiplication and inverse for division • To know all times tables facts in any order • To understand fractions of a whole number, simple equivalent fractions and how to convert tenths to simple decimals • To understand how to tell the time using analogue and digital clocks, including quarter past/to and to the nearest minute • To understand money and the place value of money with a decimal, whole number, tenths, hundredths as well as change from a given amount
<p>Science</p> 	<ul style="list-style-type: none"> • To explore how we need light to see things • To identify how shadows are formed • To develop knowledge of forces • To explore how forces make things move • Know that air is a force and can make things move • Know how objects move on different surfaces • Exploring different magnetic materials • Measuring magnetic strength • Comparing magnets
<p>Computing</p> 	<ul style="list-style-type: none"> • To develop a knowledge of how to programme <p>Children will also use many different educational web sites, so it is very important that the INTERNET permission slips have been completed. Without this we cannot allow your child to use these sites.</p>
<p>History/Geography</p> 	<ul style="list-style-type: none"> • To locate places using an atlas and maps e.g. Where is Europe? • Name and locate European countries using an atlas • Identify physical and human features • Identify the features of a mountain range • understand the importance of a river • Identify features of a forest • Understand how tourism can help support a country • Use geographical information to create a brochure
<p>Art/Design and Technology</p> 	<ul style="list-style-type: none"> • To explore sculpture in public buildings and spaces • To explore and use shape, form, colour and pattern to make a maquette or model of a sculpture for a site in the school or the local area. • To compare the ideas, methods and approaches used in the work of different sculptors.

Physical Education 	<ul style="list-style-type: none"> • To control and coordinate their bodies and movements with increasing skills and confidence • To follow and apply more complex rules in a range of competitive and cooperative games and physical activities
Music 	<ul style="list-style-type: none"> • To compose and perform simple melodies (ostinatos) • To listen carefully, recognise and use repeated patterns from a variety of different musical styles
Spanish (Years 3 – 6) 	<ul style="list-style-type: none"> • To listen and respond to spoken words, phrases and sentences. <p>Vocabulary will include greetings, numbers 0 -10, class room phrases, colours, spellings, getting to know Spanish cities, pets and asking simple questions and providing appropriate answers.</p>
P.S.H.E 	<ul style="list-style-type: none"> • To understand what personal space means • To identify who to go to for help and support • To know some healthier ways to prepare and cook food • To understand the benefits of an active lifestyle
R.E 	<ul style="list-style-type: none"> • To understand why books are so important to religions and what makes a book holy • To know why and how Christians prepare for and celebrate Easter

Our Vision at Ripple

High aspirations and a shared passion for learning.

A continuous focus on the quality of learning for our children is at the heart of everything we do.

Things you can do to help at home

Help your child to learn times tables facts - particularly X3, X4, X6, X8

Help your child to learn number bonds to 20, both addition and subtraction

Listen to your child read, talk about the book with them and ask them questions

Homework:

Each child receives homework weekly. This should be completed and handed in to class teachers on a Friday morning. Children should also be reading at least three times a week.

Please check and sign your child's reading record and add comments if you need to communicate with teachers. Children can also add comments to their records.

Useful websites

www.bbc.co.uk/schools/bitesize

www.mathszone.co.uk

www.woodlands-junior.kent.sch.uk/interactive

<http://www.maths-games.org/time-games.html>

Key Dates

Parent consultation meetings - Tuesday 23rd February 2015 15:30 – 17:00 and Thursday 25th February 2015 15:30 – 19:00.

Half term – February 13th-17th; children return to school Monday 20th of February 2017.

Reminders

In the line at quarter to 9! To avoid getting a late mark, look out for our clock and make sure that your child is in the line before the 8:45 whistle is blown.