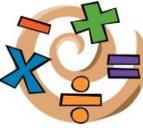


Year 6 Curriculum Information Spring Term 2017



Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home. If you have any queries, please do not hesitate to speak to your child's teacher.

Subject	Children will learn
<p>English (Reading, Writing and Speaking and Listening)</p> 	<ul style="list-style-type: none"> • To develop their grammatical knowledge and skills • To develop their reading and writing skills using (amongst other texts) Once, Snow Goose and The Graveyard Book. • To identify organisational features of different text types, particularly biography, newspaper report and narrative • To write diary entries based on different characters' perspectives using emotive language. • How to incorporate these features into their own speaking, writing and broadcasting in order to present ideas and opinions • How to practise spelling rules and apply them in their written work • To develop test technique when answering questions based on a text.
<p>Mathematics</p> 	<ul style="list-style-type: none"> • To extend knowledge of place value through 6 digit numbers and decimal places, solving multi-step word problems. • To calculate missing number problems algebraically and find pairs of numbers that satisfy equations including length and angles • To use and apply knowledge of ratio and proportion in real life eg recipes • To read and plot coordinates across four quadrants • To add and subtract unit fractions with different denominators including mixed fractions and find percentages of amounts including money • To read and understand data from a range of different graphs and understand how to calculate the mean of a set of data.
<p>Science</p> 	<ul style="list-style-type: none"> • About scientists from the past and the impact of their findings on our lives today. • About healthy diet and what our bodies need in order to remain fit and healthy both inside and out. • To explore the human digestive system and how it works. • To identify the different types of teeth that we have and their function.
<p>Computing</p> 	<ul style="list-style-type: none"> • To research events and people using a variety of different search engines. • To look at how we can publish work using Microsoft publisher.
<p>History</p> 	<ul style="list-style-type: none"> • To identify how Britain has changed since the 1930s. • To identify the causes of World War II and discuss individuals who had a significant effect on the outcome. • To look in detail at the Jarrow March • To research and write a biography about Winston Churchill
<p>Art/Design and Technology</p> 	<ul style="list-style-type: none"> • To show movement in a picture using a range of media • To study the skills associated with drawing and painting to produce a piece of work linked to our history study
<p>Physical Education</p> 	<ul style="list-style-type: none"> • Children will be encouraged to explore and develop their running, jumping and throwing techniques • Children will work creatively and imaginatively on their own and in groups to express themselves through dance
<p>Music</p> 	<ul style="list-style-type: none"> • To explore lyrics and melody in order to be able to write their own song • To study jazz and Rock and Roll music from the 1930,1940 and 1950s

P.S.H.E		<ul style="list-style-type: none"> • The skills needed to be an effective learner • To consider what the differences are between a bully and a bystander linked to the work in history.
R.E		<ul style="list-style-type: none"> • To begin to reflect on and discuss some challenging religious and philosophical questions • To employ philosophical enquiry to explore the questions they have raised • To reflect on their own responses to such questions and the reasons for them

Things you can do to help at home:

- Talk to your child about what they have been learning at school
- Listen to them read regularly
- Practise multiplication facts and recall of addition and subtraction facts
- Encourage and support them with their weekly homework tasks
- Play games that your child has been given in class to develop their skills further.
- Practise spellings weekly with your child

Useful websites:

- Reading homework where children can log on and read books that are tailored to their level and answer reading comprehension questions
<http://www.bugclub.co.uk>
- The websites below are great for learning your multiplication facts and helping with different mathematical concepts
www.learnyourtables.co.uk
<http://mathszone.co.uk/>
- Great maths games for homework to support learning
<http://www.sumdog.com/>
- This website will help the children to research our topic
http://www.bbc.co.uk/schools/primaryhistory/world_war2/

Key Dates:

No Pens Day
26th January 2017

Year 6 curriculum expectations meeting –
Wednesday 8th February 2017 at 9am and 5.45pm

NSPCC Non –uniform day
10th February 2017

Half Term Break
Week commencing Monday 13th February

Parent / Carer Consultation Meetings
Tuesday 21st February 2017 15:30 – 17:00 and Thursday 23rd February 2017 15:30 – 19:00.

Reminders:

- Learning starts at 8:45
- Children at the Suffolk Road site should be in the line by 8:40am. Children at the Westbury site should be in their classrooms by 8:40am.
- Please ensure that your child attends any interventions that have been offered to them either before or after school.