
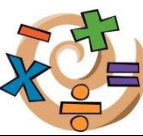

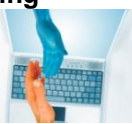





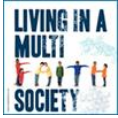


Year 5 Curriculum Information Spring Term 2017



Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home. If you have any queries, please do not hesitate to speak to your child's teacher.

Subject	Children will learn
<p>English (Reading, Writing and Speaking and Listening)</p> 	<ul style="list-style-type: none"> To further their knowledge of explanation and persuasive writing through geography and history (see subjects for topic) To develop narrative reading and writing of myths and legends through reading a story version of Beowulf To develop their speaking, listening and writing skills, using an audio version of Homer's The Iliad ('War with Troy'). To investigate and read different text types in English lessons and as part of guided reading sessions.
<p>Mathematics</p> 	<ul style="list-style-type: none"> How to practise mental skills for timed arithmetic tests. To solve problems involving fractions and decimals. To further develop knowledge of place value up to millions. To solve problems using the four number operations
<p>Science</p> 	<ul style="list-style-type: none"> To study the topic of Earth and beyond to learn about how the movement of the Earth and the Sun create day and night and seasons. To study the topic of the circle of life where we will look at life cycles of mammals, amphibians, insects and birds.
<p>Computing</p> 	<ul style="list-style-type: none"> How computers use numbers to represent things such as how fast things are moving and where they are; e.g. they will explore setting values in code to programme the speed of an object.
<p>Geography</p> 	<ul style="list-style-type: none"> To study biomes, land use and economic activities in Europe To explore how the change in land use impacts upon the natural environment.
<p>Art/Design and Technology</p> 	<ul style="list-style-type: none"> To explore how stories have been represented in textiles in different times and cultures. To make a two- or three-dimensional work based on a legend. To investigate and use a range of materials, techniques and textile processes to create surface patterns and textures and other visual and sound effects.
<p>Physical Education</p> 	<ul style="list-style-type: none"> To develop their travelling, balancing and sequencing skills in gymnastics. About athletics linked to ancient Olympic Games – these relate to War with Troy that will be studied in English.
<p>Music</p> 	<ul style="list-style-type: none"> About the interrelated dimensions of music involved in Jazz by playing instruments and improvising.

<p>P.S.H.E / SEAL</p> 	<ul style="list-style-type: none"> • To explore the idea of going for personal goals by looking at key aspects of motivation and self-awareness. • To work at activities that focus on what we need to have for successful goal-directed learning and behaviour, for example, taking responsibility and building feelings of confidence. • To understand our feelings as well as considering our strengths and weaknesses as learners.
<p>R.E</p> 	<ul style="list-style-type: none"> • To explore religion and the individual: What does faith mean to you? • To compare religious expression in Christianity and other faiths

Things you can do to help at home:

- Talk to your child about what they have been learning at school.
- Listen to them read regularly.
- Practice multiplication facts and recall of addition and subtraction facts.
- Encourage and support them with their weekly homework tasks.

Useful websites:

- English practise: <http://www.bbc.co.uk/education/subjects/zv48q6f>
- This website is great for learning about all aspects of the curriculum covered this term. www.learnyourtables.co.uk
- Great maths games for homework to support learning: <http://www.sumdog.com/>
- Reading homework where children can log on and read books that are tailored to their level and answer reading comprehension questions <https://www.activelearnprimary.co.uk>

Key Dates:

Half Term Break

Week commencing 13th February 2017.

Parent / Carer Consultation Meetings

Tuesday 21st February 2017 15:30 – 17:00 and Thursday 23rd February 2017 15:30 – 19:00.

Last day of term

Friday 7th April 2017

Reminders:

- Learning starts at 8:45
- Children at the Suffolk Road site should be in the line by 8:40am. Children at the Westbury site should be in their classrooms by 8:40am.