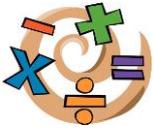
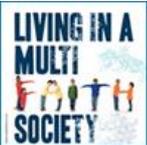


**YEAR 3 Curriculum Information
Autumn Term 2016**



Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home. If you have any queries, please do not hesitate to speak to your child's teacher.

Subject	Children will be learning:
<p>English (Reading, Writing and Speaking and Listening)</p> 	<ul style="list-style-type: none"> • To use time adverbials to sequence ideas • To use expanded noun phrases to add extra detail • To use inverted commas, exclamation marks and question marks correctly • To plan and write a narrative • To edit and improve a piece of writing • To identify features of a play script and understand their use • To create and present non-chronological reports to their peers • To form and join letters fluently and correctly
<p>Mathematics</p> 	<ul style="list-style-type: none"> • To develop/consolidate understanding of place value • To use the relationship between addition and subtraction and addition and multiplication to solve number problems • To use a range of mental strategies to solve number problems • To know all times tables in any order • To know and understand the calendar, tell the time and know the properties of 3D shapes • To choose an appropriate instrument to measure with
<p>Science</p> 	<ul style="list-style-type: none"> • To develop a core understanding of rocks, their relationship to soil and how fossils have formed over time • Revisit the importance of eating the right amounts of different types of food • Further knowledge of the role that nutrients play in body development. • Learn about skeletons and muscles and their role in support, protection and movement.
<p>Computing</p> 	<ul style="list-style-type: none"> • To develop a knowledge of how to develop simple programming skills. <p>Children will also use many different educational web sites, so it is very important that the INTERNET permission slips have been completed. Without this we cannot allow your child to use these sites.</p>
<p>History/Geography</p> 	<ul style="list-style-type: none"> • To learn about what life was like during the Stone Age. This will be closely linked with our English unit • Geography will be taught in the following term
<p>Art/Design and Technology</p> 	<ul style="list-style-type: none"> • To explore and refine drawing/sketching skills through the study of patterns. This will be closely linked to the history topic of the 'Stone Age.' Children will create Stone Age pottery using their design skills. • Children will learn how different mechanisms work and how they are useful in our everyday lives
<p>Physical Education</p> 	<ul style="list-style-type: none"> • To control and coordinate their bodies and movements with increasing skills and confidence • To follow and apply more complex rules in a range of competitive and cooperative games and physical activities • Your child will also have the opportunity to go swimming
<p>Music</p> 	<ul style="list-style-type: none"> • To compose and perform simple melodies (ostinatos) • To listen carefully, recognise and use repeated patterns from a variety of different musical styles

<p>Spanish (Years 3 – 6)</p> 	<ul style="list-style-type: none"> To listen and respond to spoken words, phrases and sentences <p>Vocabulary will include greetings, numbers 0 -10, class room phrases, colours, pets and simple questions and answers</p>
<p>P.S.H.E</p> 	<ul style="list-style-type: none"> To Identify and understand different relationships. To Identify and explore different feelings, why we have them and how they might affect our relationships. To identify and explore different ways to resolve conflict.
<p>R.E</p> 	<ul style="list-style-type: none"> To understand the meaning of 'faith' and to learn about significant religious figures. (Multi faith) How and why Christmas is celebrated

Our Vision at Ripple

High aspirations and a shared passion for learning.

A continuous focus on the quality of learning for our children is at the heart of everything we do.

Things you can do to help at home

Help to learn times tables- particularly X2, X5, X10

Help to learn number bonds to 20, both addition and subtraction

Listen to your child read and talk about the book with them, ask them questions

Homework:

Each child receives homework weekly. This should be completed and handed in to class teachers on a Friday morning. Children should also be reading at least three times a week.

Please check and sign your child's reading record and add comments if you need to communicate with teachers.

Useful websites

www.bbc.co.uk/schools/bitesize

www.mathszone.co.uk

www.woodlands-junior.kent.sch.uk/interactive

<http://www.maths-games.org/time-games.html>

Key Dates

Half term: 24/10/2016 – 28/10/2016

Reminders

In the line at quarter to 9!

To avoid getting a late mark, look out for our clock and make sure that your child is in the line before the 8:45 whistle is blown.