

Overview Year Six (links indicated by colour)

Subject	Term One 1st half	Term One 2nd half	Term Two 1st half	Term Two 2nd half	Term Three 1st half	Term Three 2nd half
English Non-Fiction	NF: Explanative Recount - write a letter to the children left behind to explain why they're on the Jarrow March.	NF: Persuasive Report - WWII Manifesto on supporting the war effort	NF: Report for Friends of the Earth or Greenpeace	NF: Persuasive Speech for the President of the USA (link to Geog - speech to persuade people not to over-farm)	NF Recount - Sports match report on a Mayan game	NF: Explanative Recount for a science / geography conference
English Fiction	Shakespeare school's festival; War Game Michael Foreman;	Once Morris Gleitzman;The Snow Goose Paul Gallico; Clockwork Philip Pullman.	The Red Tree Shaun Tan; The Graveyard Book Neil Gaiman; If Rudyard Kipling	The Lady of Shalott Tennyson; Jungle Book Rudyard Kipling	S.P.O.O.C.S; The Savage David Almond.	Journey to the River Sea Eva Ibbotson; The Tyger William Blake
Science	The Nature Library	Body Pump	Body Health	Everything Changes	Danger! Low Voltage	Light up your World
History	Significant turning points in British History: Tracing the impact on people of the depression through to the 1950s: Depression to include Jarrow Marches leading into the start of WWII & Battle of Britain (Trip visit to Imperial War museum)	Significant turning points in British History: Tracing the impact on people of the depression through to the 1950s: WWII to include D-day landings & the small boats stories; 1950s "You've never had it so good".	(Doing Geography)	(Doing Geography)	Project after SATs -Mayans to include Mayan ball game of life and death http://www.socialstudiesforkids.com/articles/worldhistory/mayanballgame.htm http://www.ballgame.org/main.asp	(Doing Geography)
Geography	(Doing History)	(Doing History)	Study a region of the Americas (the Amazon Rainforest where the jungle was cut down for wood stock and then grasslands for agriculture and grazing to support the Brazilian beef market); understand biomes (study on the Rainforest), vegetation belts, land use, economic activity, distribution of resources all linked to the study of The Amazon	Study a region of the Americas: the Prairies: an area of grassland and hills leading into plains that was then massively over-farmed resulting in the dust bowls and a big slump in the economy; understand biomes (study on The Prairies), vegetation belts, land use, economic activity, distribution of resources etc all linked to the study of The Prairies	(Doing History)	Use fieldwork to record & explain areas; e.g. land use (Trewern / places visited during trip week)
Art and Design	People in action - representing movement through different mediums (link to history; e.g. movements of Jarrow marchers or armed forces)	(Doing DT)	Creating a multi modal text through a range of mediums including digital (link to English text)	(SATs booster)	(Doing DT)	What a performance - study of headwear; design and make a carnival headdress
Music	Balkan & North African percussion including odd time signatures on tuned and untuned percussion	1930s / 1940s Jazz & 1950s Rock and Roll L: 683 Squadron Ron Goodwin & 10th Symphony by Shostakovich S: Walkin' Fatz Waller & Great balls of fire Jerry Lee Lewis	Music of the Caribbean (calypso; reggae; cuban carnival) L: Mambo played by El Sistema & Villa Lobos (link to geography) S: South American folk music	Music of the Caribbean (calypso; reggae; cuban carnival) L: New World Syphony by Dvorak	Composing project - creating mood and character - link English narrative work L: Peter & the wolf by Prokofiev; Romeo & Juliet by Tchaikovsky & Pictures from an exhibition by Mussorgsky S: Traditional songs from around the UK (link to geography)	
DT	(Doing Art)	Electrical Systems - make a WWII siren / alarm	Food - Celebrating culture and seasonality - link to Geography	(SATs booster)	Mechanical Systems - revision on forces for SATs - make a lift / crane using gears and pulleys - make reference to opposing forces including gravity	
RE			Beliefs and questions. What questions can be answered by religion?	Beliefs in action in the world. How does religious belief shape the way people act in the wider world? Christmas theme. Understanding the incarnation.	Rights and responsibilities. How do members of religion studied respond to ethical questions? Exploring good and bad uses of knowledge and power.	Rights and responsibilities continued.
PHSE	Relationships	Relationships	Health and Wellbeing	Health and Wellbeing	Living in the wider world	Living in the wider world
Computing	Y6 Starter Unit: overview or recap of the main concepts in all previous units from 1a to 3b.	Spreadsheet modelling: Mathematical models can be explored using a spreadsheet	Unit 6a - More complex variables: use variables in more complex ways, and to manipulate inputs to create useful outputs.	Digital images: ICT can be used to develop and manipulate images Different file types are different sizes when saved ICT can be used to create animations ICT can be used to edit digital video clips	Unit 6b - Object properties: computers use property values and parameters to store information about objects.	Multimedia presentation: ICT can be used to present information Computer software can include a range of media and gives the user a range of options

PE	Games	Dance	Gymnastics	Athletics	Target and invasion gamesMayan ball games	OAA/team building
Languages	Greetings, asking and giving name, asking how something is spelt, alphabet letters, numbers 1-10 and colours.		Numbers 11 -15, animals names, asking and answering simple questions (what is it?, where are you?)		Numbers 16 - 31, days of the week, months of the year, asking and answering simple questions (what day is it today?)	