

### Overview Year Five (links indicated by colour)

Subject	Term One 1st half	Term One 2nd half	Term Two 1st half	Term Two 2nd half	Term Three 1st half	Term Three 2nd half
<b>English Non-Fiction</b>	NF: Explanative Report on the Erkenwald miracles that took place; give information and try to explain how / why they happened	NF: Recount - Newspaper report (to include a sketch of the invasion in the report done in art)	NF: Explanation for Wikipedia	NF: Persuasive Recount	NF: Report for a geography book for children	NF: Report written by a researcher living in particular climate / Instruction & Explanation writing linked to science
<b>English Fiction</b>	Non-Fiction Text & History unit & Performance Poetry: The Hairy Toe (p. 20 The Oxford Book of story poems) Street Child: Berlie Doherty	Playscript based on Oliver Twist: Charles Dickens from BBC School's Radio Performance Poetry: The Highwayman: Alfred Noyes	The Jabberwocky Lewis Carroll; Beowulf Robert Nye (link back to Anglos Saxons)	War with Troy Aural text based on Homer's Iliad	Room 13 Robert Swindell; The Lion, witch and the wardrobe C.S. Lewis.	The mysteries of Harris Burdick Chris Van Allsburg; Shakespeare school's festival or Boy in the girls' bathroom Louis Sachar
<b>Science</b>	Materials: Grouping, properties, mixing, separating and changing (Modules 3,4,5,6)	Materials: Grouping, properties, mixing, separating and changing (Modules 3,4,5,6)	The Earth and Beyond	Feel the Force (to include instruction and explanation writing)	The Circle of Life	Reproduction in Plants and Animals (plus OCW) (link to SRE)
<b>History</b>	Roman withdrawal; Anglo-Saxons & Scots	Viking Invasions & Edward the Confessor	(Doing Geography)	Ancient Greece including the philosophers; e.g. Socrates	(Doing Geography)	(Doing Geography)
<b>Geography</b>	(Doing history)	(Doing history)	Study a region of Europe (La Camargue*) & understand biomes, vegetation belts land use, economic activity, distribution of resources etc *La Camargue was an area of natural beauty with grass and wetlands and was home to wild horses, bulls and flamingoes in the salt marshes. Area was very changed due to over-grazing of cattle	(Doing history)	Name and locate counties, cities, regions & features of UK; use 4 and 6 figure grid references on OS maps	Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones (using maps & atlas skills plus one session researching living in extreme environments for English non-fiction work)
<b>Art and Design</b>	(Doing DT)	Drawings & Paintings	Talking Textiles - link to legends in literacy of Sir Gawain	Containers - pottery - link to history	(Doing DT)	(Doing DT)
<b>Music</b>	Pitch; pitch notation through the pentatonic & blues scales using Glockenspiels S: Fukien Boat Song L: Ride of the Valkyries by Wagner (Link to Vikings in History) & Young Person's guide to the orchestra by Benjamin Britten (Henry Purcell)		African Drumming 2 including compound time signatures	Composing project representing the Greek Gods L: Pastoral Symphony by Beethoven (show Fantasia as depicts Mt Olympus Ancient Greek Gods) & Orpheus & the Underworld by Offenbach	Samba on percussion instruments S: Brazilian Songs	Samba continued plus: L: The Four Seasons by Vivaldi & Clock Symphony by Haydn (both can link to geography)
<b>DT</b>	Structures - design and construct an Anglo-Saxon ship	(Doing art)	(Doing art)	(Doing art)	Textiles - Combining different fabric shapes - make a garden tool belt (link design to a county; e.g. use a county's emblem on the design)	Food - Celebrating Culture & seasonality - link to cultural diversity & geography - make crepes
<b>RE</b>	What is meant by God? Link to miracles in Literacy.	Peace. What does religion teach about peace and ways of resolving conflict? Link to literacy - newspaper reports about religion conflict and intolerance in the world. Christmas theme: Peace.	Religion and the individual: what does faith mean to you?	Religious expression in Christianity and two other faiths. What is spirituality?	Whose world is it? Religion and the environment. Responsible ownership. Can link with either summer 1 or 2.	Religious authority and leadership. What makes a good leader? Why?
<b>PHSE</b>	Relationships	Relationships	Health and Wellbeing	Health and Wellbeing	Living in the wider world	Living in the wider world

<b>Computing</b>	<b>Y5 Starter Unit:</b> overview or recap of the main concepts in units 1b, 2a, 2b and 3a.	<b>An introduction to spreadsheets:</b> Computers can calculate costs and are useful when prices change Computers can speed up the process of making calculations	<b>Units 5a</b> - Speed, direction and coordinates: computers use numbers to represent things such as how fast things are moving, and where they are.	<b>Data logging:</b> Sensing devices can be used to monitor changes in environmental conditions A device attached to a computer can take readings of conditions such as light intensity, temperature and sound levels Computers can take sample data for a set period of time	<b>Unit 5b</b> - Random numbers and simulations: computers can generate random numbers and how these can be used in simulations.	<b>Analysing data and asking questions:</b> Searches can be carried out using more than one criterion Information found can be unhelpful
<b>PE</b>	Games	Dance	Gymnastics	Athletics	Target and invasion games	OAA/team building
<b>Languages</b>	Greetings, asking and giving name, asking how something is spelt, alphabet letters, numbers 1-10 and colours.		Numbers 11 -15, animals names, asking and answering simple questions (what is it?, where are you?)		Numbers 16 - 31, days of the week, months of the year, asking and answering simple questions (what day is it today?)	

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