









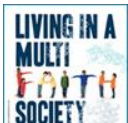


**YEAR 3 Curriculum Information  
Summer Term 2017**



Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home. If you have any queries, please do not hesitate to speak to your child's teacher.

Subject	Children will be learning:
<p><b>English (Reading, Writing and Speaking and Listening)</b></p> 	<ul style="list-style-type: none"> <li>To develop speaking, listening and writing skills using drama, discussion and debate</li> <li>To discuss characters' feelings, thoughts and motives from their actions, and justify reasons with evidence from the text</li> <li>To use descriptive language such as adjectives, similes and adverbs</li> <li>To use a range of conjunctions and adverbs to add extra information</li> <li>To use inferences from the text to make predictions with justifications</li> <li>To create settings, characters and plot in narratives</li> <li>To use persuasive language in writing</li> </ul>
<p><b>Mathematics</b></p> 	<ul style="list-style-type: none"> <li>To revise place value and introduce the place value of decimals.</li> <li>To practise mental strategies for addition and subtraction</li> <li>To solve word problems using the RUCSAC strategy</li> <li>To increase understanding of fractions by adding and subtracting fractions and finding equivalent fractions</li> <li>To explore data handling through creating and interpreting bar charts and pictograms</li> <li>To understand how to solve number problems by focusing on equivalence and greater than and less than number sentences</li> <li>To convert measurements with a focus on mm, cm and m.</li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</li> <li>To investigate the way in which water is transported within plants; identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</li> <li>To develop an understanding of the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</li> <li>To develop an understanding of the part bees and flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</li> </ul>
<p><b>Computing</b></p> 	<ul style="list-style-type: none"> <li>To develop their knowledge of how to programme</li> </ul> <p><b>Children will also use many different educational websites, so it is very important that the INTERNET permission slips have been completed. Without this we cannot allow your child to use these sites.</b></p>
<p><b>History/Geography</b></p> 	<ul style="list-style-type: none"> <li>To use research skills to understand the history of the local area</li> <li>About the Barking fishing industry</li> <li>To identify the achievements and failures of significant people</li> <li>To name and locate regions in the UK</li> <li>About English heritage- Stonehenge &amp; Avebury</li> <li>About similarities and differences between Wiltshire and a contrasting region/county</li> <li>About the climate of Wiltshire</li> </ul>
<p><b>Art/Design and Technology</b></p> 	<ul style="list-style-type: none"> <li>To explore sculpture in public buildings and spaces</li> <li>To explore and use shape, form, colour and pattern to make a maquette or model of a sculpture for a site in the school or the local area.</li> <li>To compare the ideas, methods and approaches used in the work of different sculptors.</li> </ul>
<p><b>Physical Education</b></p> 	<ul style="list-style-type: none"> <li>To control and coordinate their bodies and movements with increasing skills and confidence</li> <li>To follow and apply more complex rules in a range of competitive and cooperative games and physical activities</li> </ul>

<b>Music</b> 	<ul style="list-style-type: none"> <li>To compose and perform simple melodies (ostinatos)</li> <li>To listen carefully, recognise and use repeated patterns from a variety of different musical styles</li> </ul>
<b>Spanish (Years 3 – 6)</b> 	<ul style="list-style-type: none"> <li>To listen and respond to spoken words, phrases and sentences.</li> </ul> <p>Vocabulary will include greetings, numbers 0 -10, class room phrases, colours, spellings, getting to know Spanish cities, pets and asking simple questions and providing appropriate answers.</p>
<b>P.S.H.E</b> 	<ul style="list-style-type: none"> <li>To understand what personal space means</li> <li>To identify who to go to for help and support</li> <li>To know the different parts of our body</li> <li>To know about different types of families</li> </ul>
<b>R.E</b> 	<ul style="list-style-type: none"> <li>About the stories of some key religious leaders</li> <li>To identify their inspirational qualities</li> <li>To reflect on their own experiences of who and what inspires and motivates them</li> </ul>

## Our Vision at Ripple

High aspirations and a shared passion for learning.

A continuous focus on the quality of learning for our children is at the heart of everything we do.

## Things you can do to help at home

Help your child to learn multiplication facts - particularly X3, X4, X6, X8

Help your child to learn number bonds to 20, both addition and subtraction

Listen to your child read, talk about the book with them and ask them questions

## Homework:

Each child receives homework weekly. This should be completed and handed in to class teachers on a Friday morning. Children should also be reading at least three times a week.

Please check and sign your child's reading record and add comments if you need to communicate with teachers. Children can also add comments to their records.

## Useful websites

[www.bbc.co.uk/schools/bitesize](http://www.bbc.co.uk/schools/bitesize)

[www.mathszone.co.uk](http://www.mathszone.co.uk)

[www.woodlands-junior.kent.sch.uk/interactive](http://www.woodlands-junior.kent.sch.uk/interactive)

<http://www.maths-games.org/time-games.html>

## Key Dates

Stem Week May 22<sup>nd</sup>-26<sup>th</sup>

Half term – May 29<sup>th</sup>-June 2<sup>nd</sup>

Cultural Diversity-June 12<sup>th</sup>-23<sup>rd</sup>

(3SL: Japan, 3RB: India, 3BS: India, 3EP: China, 3SB: Bangladesh)

Sports Day June 27<sup>th</sup> and 28<sup>th</sup>

Summer Fete July 10<sup>th</sup>

## Swimming

Year 3 will begin swimming the second half term of Summer term. This will begin the week of June 5<sup>th</sup>. Closer to the time your child's classroom teacher will provide you with more details.

## Reminders

In the line at quarter to 9! To avoid getting a late mark, look out for our clock and make sure that your child is in the line before the 8:45 whistle is blown.