

Overview Year One (links indicated by colour)

Subject	Term One 1st half	Term One 2nd half	Term Two 1st half	Term Two 2nd half	Term Three 1st half	Term Three 2nd half
English Non-Fiction	NF: Recounts	NF: Instructions	NF: Recount of a trip	NF: Report Writing	NF: Report	NF: Report
English Fiction	Where's my Teddy?; So much! Don't let the pigeon drive the bus! Can you see little bear?	Little Red Hen; Ugly Duckling; Late Last night : Michael Rosen	The gingerbread man; Handa's surprise; Beegu	Goldilocks & the three bears; The magic porridge Pot; weather poems	Click, clack moo; Rumble in the jungle; Slow Loris	Lost and found and The tin forest
Science	Everyday Materials (plus OCW)	Everyday Materials (plus OCW)	Using our Senses (plus OCW)	OCW (incl Sensing Seasons)	Looking at Animals (plus OCW)	Plant Detectives (plus OCW)
History	Events of local importance	(Doing Geography)	Changes in living memory: Homes in the past (Eastbury Manor House trip visit)	(Doing Geography)	Significant local people: Sysley Family at Eastbury Manor House	(Doing Geography)
Geography	(Doing history)	Name & locate the 4 countries and capital cities of the UK using atlases & globes & use basic geographical vocabulary to refer to local and familiar features	(Doing history)	Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world	(Doing history)	Report on what we know in geography including using four compass directions & simple vocab
Art and Design	(Doing DT)	What is sculpture? (Linked to science & geography here)	(Doing DT)	Investigating Materials (weather / season / animal designs)	Self Portraits (use Sysley family portraits as examples)	(Doing DT)
Music	L: Sleigh Ride by Mozart S: London Bridge is falling down; Ring o' Roses; London's burning (as a round)		L: Handel's Water Music	S: The sun has got his hat on; You are my sunshine; Sing a rainbow	L: Beethoven's 6th Symphony Movement 1 & Midsomer Night's Dream by Mendelssohn	
DT	Textiles - making finger puppets (link to stories in English)	(Doing art)	Mechanisms - greeting cards in the theme from history or link to English narratives	(Doing art)	(Doing art)	Food - preparing fruit and vegetables
RE	Belonging - make links to the community (& history) - e.g. go and visit a church / mosque	Celebrating religious & secular / Christmas (make Christmas decorations out of salt dough - link to science & art sculptures)	Worship - how, why & where people worship & Easter	How & why can books be special - link to English (reading)	Special things - exploring religious artefacts	Caring for the world & environmental responsibility
PHSE	Relationships	Relationships	Health and Wellbeing	Health and Wellbeing	Living in the wider world	Living in the wider world
Computing	(Transition)	Communicating using text: Computers have a variety of uses ICT can be used to match words and pictures Words convey meaning Text can be entered into a computer and printed out Text can be selected from a word bank	Unit 1a - On the Move: pupils learn that programs execute by following clear instructions. They are introduced to the fact that programs respond to inputs to do different things.	Information around us: Information is around in different forms - sounds, pictures, text Information comes from a variety of sources Computers have information in different forms Computers use icons to give information (icons in talking books)	Unit 1b - Simple inputs: combine start up and input events to create more advanced apps and programs. They learn to give precise instructions.	Representing information graphically: Data can be collected and presented as pictograms Data represented graphically can be easier to understand than textual data ICT can be used to create pictograms Objects can be sorted and presented as pictograms
PE	Gymnastics	Dance	Games	Athletics	Target and invasion games	OAA/Team building