

## Overview Year Two (links indicated by colour)

Subject	Term One 1st half	Term One 2nd half	Term Two 1st half	Term Two 2nd half	Term Three 1st half	Term Three 2nd half
<b>English Non-Fiction</b>	NF: Recount	NF: Report	NF: Report	NF: Explanation	NF: Explanation	NF: Recount - biography
<b>English Fiction</b>	Goldilocks and Just the One Bear (Leigh Hodgkinson); Scrapefoot; Goldilocks - the true story; Emily Gravett Focus: Little Mouses Big Book of Fears & Meerkat Mail	Animal Boogie Debbie Harter; Little Red Riding Hood focus: Little Red Riding Hood (Jonathan Langley) & The Tunnel & Into the forest (Anthony Browne)	Owl Babies (Martin Wadell); Owl who was afraid of the Dark (Jill Tomlinson); Performance Poetry: On the Ning Nang Nong & by Spike Milligan & Alligator Grace Nichols; The Whisperer (Nick Butterworth)	Flat Stanley (Jeff Brown); Sleeping Beauty (Saviour Pirotta) The Fairytale Hairdresser and Sleeping Beauty (Abie Longstaff & Lauren Beard)	Performance poetry on minibeasts; The Tale of Peter Rabbit (Beatrix Potter); Hodgeheg (Dick King-Smith)	The Selfish Giant (Oscar Wilde); The Windmill Farmer - video text from Literacy Shed: <a href="https://www.literacysshed.com/the-inspiration-shed.html">https://www.literacysshed.com/the-inspiration-shed.html</a>
<b>Science</b>	Materials: Good Choices	Materials: Shaping Up	Take Care / Growing Up (8 lessons)	Begin....What's in your habitat?	What's in your habitat? cont (plus OCW)	The Apprentice Gardener
<b>History</b>	(Doing Geography)	Key Events: Bonfire Night; Lives of historical figures: Guy Fawkes	(Doing Geography)	Changes in living memory: Holidays in the past (why locals traveled to where they did; e.g. due to changes in transport)	(Doing Geography)	Biography of a local person: Captain Cook (links back to geography knowledge in term one)
<b>Geography</b>	Name and locate world's continents and oceans; use simple fieldwork and observational skills to study the immediate environment; use 4 points of a compass (N, S, E & W)	(Doing history)	Compare local area to a non-European country - Morocco North-West Africa (must link to art); use basic vocabulary to describe a less familiar area	(Doing history)	Use simple fieldwork and observational skills to study the immediate environment (reporting on different physical features found in nature garden & around the school); use aerial images and other models to create simple plans and map of the school grounds, using symbols (see Google Earth for images)	(Doing history)
<b>Art and Design</b>		(Doing DT)	Can buildings speak? Arabic tiling - making tile patterns as seen in geography	(Doing DT)	Mother Nature	(Doing DT)
<b>Music</b>	L: 1812 Overture by Tchaikovsky (Link to Bonfire night as music used often for firework displays: <a href="http://www.youtube.com/watch?v=pT6Ago2JeUY">http://www.youtube.com/watch?v=pT6Ago2JeUY</a> ) S: Beyond the sea from Finding Nemo ( <a href="http://www.youtube.com/watch?v=t1MBAYOQxBs">http://www.youtube.com/watch?v=t1MBAYOQxBs</a> )		L: Scheherazade 4th Movement by Korsakov - link to Geography & Art	S: We're all going on a Summer holiday & Slip Slap Slop - Links to History	L: Wasp's Overture by Vaughan Williams S: Little Green Frog & Mud mud, glorious mud by Flanders & Swan	S: Captain Cook Song <a href="http://www.donspencer.com.au/lyrics/CAPTAIN_COOK.pdf">http://www.donspencer.com.au/lyrics/CAPTAIN_COOK.pdf</a>
<b>DT</b>		Structures - freestanding - design & make a piece of furniture for one of the story characters in English	(Doing art)	Food - make fruit & vegetable kebabs & vegetable salads for a holiday picnic (links to history)	(Doing art)	Mechanisms - make a vehicle for the Hodgeheg family (or other story character in English)
<b>RE</b>	Who wants to be famous - looking at leaders	Celebrations, symbols & stories - light in dark times plus Christmas	Respect & caring for others	What are stories for? Use of stories in Christianity & other faiths - links to English	Special places - learning outside the classroom	Asking big questions - where do I fit in? What is my place in the world?
<b>PHSE</b>	Relationships	Relationships	Health and Wellbeing	Health and Wellbeing	Living in the wider world	Living in the wider world

<p><b>Computing</b></p>	<p><b>Year 2 Starter unit:</b> short overview or recap of what has been covered in Units 1a and 1b.</p>	<p><b>Word processing to communicate meaning:</b>          There are differences between handwritten and word-processed text          Text can be entered and corrected          There is a difference between running text and text with line breaks          ICT can be used to rearrange text to make it easier to read          ICT can be used to improve text and make a message clearer</p>	<p><b>Unit 2a</b> - Different sorts of input: programs respond to different sorts of inputs, and that the keyboard can be used to control objects on screen, not just by clicking them directly.</p>	<p><b>Questions and answers:</b>          Information can be represented as graphs but this can only provide limited answers to questions          There are different types of questions which can be answered in different ways          Some questions have only yes/no answers and have to be phrased carefully</p>	<p><b>Unit 2b</b> - Buttons and instructions:          An object can be used to control another object. e.g. writing code so clicking a button gives an instruction to make a lorry move.</p>	<p><b>Creating Pictures:</b> ICT can be used to create pictures          ICT makes it easy to correct mistakes and explore alternatives</p>
<p><b>PE</b></p>	<p>Gymnastics</p>	<p>Dance</p>	<p>Games</p>	<p>Athletics</p>	<p>Target and invasion games</p>	<p>OAA/team building</p>