

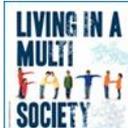
Year 2 Curriculum Information

Autumn Term 2016

Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home.

If you have any queries, please do not hesitate to speak to your child's teacher.

Subject	Children will be learning to:
<p>English (Reading, Writing and Speaking and Listening)</p> 	<p>Speaking and Listening Listen and respond appropriately to adults and their peers; take turns in listening to what others say. Express themselves clearly in full sentences. Compose a sentence orally before writing it.</p> <p>Reading Apply phonic knowledge and skills to decode unfamiliar words. Read accurately by blending the sounds in words that contain the graphemes taught. Discuss books, e.g. characters, events, what will happen next and why.</p> <p>Phonics Initially, we will revise phonics learnt at the end of Year One, and then: Use new spelling patterns and alternative graphemes in their work. Read and spell high frequency words.</p> <p>Fiction Read and write the stories from the same author (Chris Wormell, Emily Gravett). Read and write alternative versions of Goldilocks and the three bears and the little Red Riding Hood.</p> <p>Non-fiction Writing a variety of texts such as leaflets, letters or reports linked to geography and history topics.</p> <p>Poetry Read, perform and write a variety of poems, such as The Animal Boogie.</p>
<p>Mathematics</p> 	<p>Number Estimate and count up to 100. Develop mental addition and subtraction. Revise number bonds to 6, 7, 8, 9 and 10. Know number bonds to 20. Cross the 10 boundary. Understand place value ie what each digit represents. Order and compare 2 digit numbers. Know about odd and even numbers. Recognise doubles of a number.</p> <p>Length and Shape Sort 2D and 3D shapes, demonstrating knowledge of their properties including angles and symmetry.</p>
<p>Science</p> 	<p>Materials Good choices: Learn names and properties of common materials and choose the appropriate materials for everyday uses. Shaping up: Manipulate a range of natural and man made materials with different characteristics and explore ways of changing these materials.</p>
<p>Computing</p> 	<p>Practice giving instructions to make objects on the screen move and program objects to do actions. Make an object do simple things when keys are pressed on the keyboard or by using a mouse. Design and create simple programs.</p>
<p>History/Geography</p> 	<p>History – Bonfire Night: Lives of historical figures. Understand how people's lives have shaped our nation and ask appropriate questions about this historical figure. Geography – Fieldwork. Use simple fieldwork and observational skills to study the immediate environment. Use aerial images and other model to create simple plans and maps of the</p>

	<p>school groups. Use symbols in map key.</p>
<p>Art/Design and Technology</p> 	<p>Design and Technology – free standing structures. Design and make a piece of furniture for a character of a known story. Develop designing, constructing and evaluating skills. Art - Collage Understand that a good drawing can help to make different pieces of art work and develop sketching and collage skills. Select appropriate tools and materials.</p>
<p>Physical Education</p> 	<p>Develop their Gymnastics and Athletic skills. Different kinds of travelling movements and using apparatus to explore spatial awareness. Throw, catch, hit and bounce different apparatus. Take part in competitive games.</p>
<p>Music</p> 	<p>Identify and explore sounds from the environment: Learn to sing songs and tap the beats and rhythms. Recognise and sing songs with a mixture of short and long sounds. Identify instruments by sound and names.</p>
<p>S.E.A.L</p> 	<p>Discuss issues related to:</p> <ul style="list-style-type: none"> • Class and school rules • Relationships • Friendship • Emotions and feelings
<p>R.E</p> 	<p>Discuss topics entitled: “Who Wants to be Famous” -- Identify people who are famous. Understand why Jesus and other Faith leaders are important and know some key stories about them. “Celebrations” - Respond and share feelings about light and dark symbols. Explore stories and celebrations of religious festivals. Learn the importance of the symbol of light.</p>

Things you can do to help at home:

Maths

- Practice number bonds -10/20.
- Odd/even numbers: look at houses in the streets - can you show me the odd numbers?
- Find and make 2D shapes.
- Find and sort objects at home which are 2D and 3D.

English

- Read every night, even if it is just road signs on the way home from school or packets when cooking or out shopping.
- Have a bedtime story.
- When tackling unfamiliar words, encourage children to try and use their letter sounds rather than just guessing and practice writing them.
- Talk with your child, e.g. about the book they have read, the television program they have just watched.

Useful websites

www.mathszone.co.uk

<http://resources.woodlands-junior.kent.sch.uk/homework/>

Homework

Each child receives homework weekly. This should be completed and handed in to class teachers on a Friday morning. Children should also be reading at least three times a week. Please check and sign your child's reading record and add comments if you need to communicate with teachers.

Reminders

- In the line at quarter to nine!
- Learning starts at 8.45am.
- Keep your P.E kit in school for the week.
- Don't forget to leave your jewellery at home.
- Bring your book bag to school every day.
- Change your reading book at least once a week.