

# Curriculum Information for Nursery

## Autumn Term 2016

Please find information below which details what your child will be learning in school this term. We hope you will find it helpful in supporting your child at home. If you have any queries, please do not hesitate to speak to your child's teacher.

Area of Learning	Children will be learning to:
<p><b>Personal, Social and Emotional Development</b></p> 	<p><b>Making relationships</b></p> <ul style="list-style-type: none"> <li>• Seek out others to share experiences.</li> <li>• Be interested in others' play and start to join in.</li> <li>• Show affection and concern for people who are special to them.</li> </ul> <p><b>Self-confidence and self-awareness</b></p> <ul style="list-style-type: none"> <li>• Explore new toys and environments, but 'check in' regularly with familiar adult as and when needed.</li> <li>• Separate from main carer with support and encouragement from a familiar adult.</li> <li>• Express own preferences and interests.</li> </ul> <p><b>Managing feelings and behaviour</b></p> <ul style="list-style-type: none"> <li>• Be aware of others' feelings.</li> <li>• Respond to a few appropriate boundaries, with encouragement and support.</li> <li>• Know that some things are theirs, some things are shared, and some things belong to other people.</li> <li>• Express their own feelings such as sad, happy, cross, scared, worried.</li> <li>• Respond to the feelings and wishes of others.</li> <li>• Understand that some actions can hurt or harm others.</li> </ul>
<p><b>Communication and Language</b></p> 	<p><b>Listening and attention</b></p> <ul style="list-style-type: none"> <li>• Enjoy rhymes and demonstrate listening by trying to join in with actions or vocalisations.</li> <li>• Listen with interest to adults when they read stories.</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>• Understand simple sentences (e.g. 'Throw the ball.')</li> <li>• Select familiar objects by name and will go and find objects when asked, or identify objects from a group.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>• Copy familiar expressions, e.g. 'Oh dear', 'All gone'</li> <li>• Begin to put two words together (e.g. 'want ball', 'more juice').</li> <li>• Use different types of everyday words (nouns, verbs and adjectives, e.g. <i>banana, go, sleep, hot</i>).</li> <li>• Learn new words very rapidly and be able to use them to communicate.</li> </ul>
<p><b>Physical Development</b></p> 	<p><b>Moving and handling.</b></p> <ul style="list-style-type: none"> <li>• Climb confidently and begin to pull themselves up on nursery play climbing equipment.</li> <li>• Show a preference for a dominant hand and begin to use three fingers (tripod grip) to hold writing tools.</li> <li>• Imitate drawing simple shapes such as circles and lines.</li> </ul> <p><b>Health and self-care</b></p> <ul style="list-style-type: none"> <li>• Be willing to try new food textures and tastes.</li> <li>• Hold a cup with both hands and drink without much spilling.</li> <li>• Clearly communicate wet or soiled nappy or pants and show an awareness of what a toilet is used for.</li> <li>• Show a desire to help with dressing/undressing and hygiene routines.</li> </ul>
<p><b>Mathematics</b></p> 	<p><b>Numbers</b></p> <ul style="list-style-type: none"> <li>• Begin to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles.</li> <li>• Select a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'.</li> <li>• Recite some number names in sequence.</li> </ul> <p><b>Shape, space and measures</b></p> <ul style="list-style-type: none"> <li>• Attempt to fit shapes into spaces on inset boards or jigsaw puzzles.</li> <li>• Associate a sequence of actions with daily routines.</li> <li>• Anticipate specific time-based events such as mealtimes or home time.</li> <li>• Understand some talk about immediate past and future, e.g. 'before', 'later' or</li> </ul>

	'soon'.
<p>Literacy</p> 	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Show an interest in books and rhymes and may begin to have favourites.</li> <li>• Have some favourite stories, rhymes, songs, poems or jingles.</li> <li>• Repeat words or phrases from familiar stories.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Distinguish between the different marks they make.</li> <li>• Ascribe meaning to marks that they see in different places.</li> </ul>
<p>Understanding the World</p> 	<p><b>People and communities</b></p> <ul style="list-style-type: none"> <li>• Enjoy pictures and stories about themselves, their families and other people.</li> <li>• Have a sense of own immediate family and relations.</li> <li>• Know that they have similarities and differences that connect them to, and distinguish them from, others.</li> </ul> <p><b>The World</b></p> <ul style="list-style-type: none"> <li>• Remember where objects belong.</li> <li>• Match parts of objects that fit together, e.g. puts lid on teapot.</li> <li>• Enjoy playing with small-world models such as a farm, a garage, or a train track.</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• Seek to acquire basic skills in turning on and operating some ICT equipment.</li> </ul>
<p>Expressive Arts and Design</p> 	<p><b>Exploring and using media and materials</b></p> <ul style="list-style-type: none"> <li>• Begin to move to music and join in singing favourite songs.</li> <li>• Create sounds by banging, shaking, tapping or blowing.</li> <li>• Experiment with blocks, colours and marks.</li> </ul> <p><b>Being imaginative</b></p> <ul style="list-style-type: none"> <li>• Begin to make-believe by pretending.</li> <li>• Begin to use representation to communicate, e.g. drawing a line and saying 'That's me.'</li> </ul>

### Things you can do to help at home

- Encourage your child to be independent when dressing.
- **Talk** with your child about what they have been doing at Nursery.
- Sing Nursery Rhymes and songs and ask your child to teach you the new songs they have learned in Nursery.
- Join the local library and make regular visits to choose books to take home and share.
- Look for things of different colours, e.g. how many red things can we find?
- Count objects with your child, e.g. how many clothes are going into the washing machine? How many plates do we need for dinner?
- Talk with your child about who is in their family.
- Visit the local park and let your child run and climb safely.
- Encourage your child to use technology around the home e.g. iPads, mobile phones, cameras, remote controls and let your child's teacher know if they learn to use new things or complete new games. Please send in photos of your child using technology.

### Important information to remember

- **Please arrive promptly at the start of your morning/afternoon session and ensure you collect your child on time at the end of the session** – they are the youngest children in school and it can be very distressing for them if they are left until last.
- As the weather begins to change, please can all children wear warm coats and sensible shoes.
- Please make sure that all coats and school clothes are **CLEARLY LABELLED** with their initials/name.
- Please note that the children do not have lunch during their Nursery session, so please feed your child before/after school.
- Remember to bring a **school book bag** every day (No rucksacks please)
- Leave a spare change of clothes in a labelled carrier bag on your child's peg